

Annual Quality Assurance Report (AQAR)

Part – A

AQAR for the year

2011-2012

I. Details of the Institution

1.1 Name of the Institution

Goreswar College

1.2 Address Line 1

Goreswar

Address Line 2

Dist.-Baksa, P.O Goreswar

City/Town

Goreswar

State

Assam

Pin Code

781366

Institution e-mail address

goreswarcollege@gmail.com

Contact Nos.

094353 85548, 094355 41495

Name of the Head of the Institution:

Dr. Khargeswar Deka

Tel. No. with STD Code:

03621-282221

Mobile:

094353 85548

Name of the IQAC Co-ordinator:

Mr. Jadab Ch. Goswami

Mobile:

094355 41495

IQAC e-mail address:

jadabgoswami@yahoo.in

1.3 NAAC Track ID

ORCOGN23093

1.4 NAAC Executive Committee No. & Date:

EC/33/236 & 16-09-2004

1.5 Website address:

www.goreswarcollege.in

Web-link of the AQAR:

<http://www.goreswarcollege.in/AQAR/2011-12.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	-	2004	2004-2009
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

28-06-2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR : for the year 2010-2011 submitted to NAAC through E-mail on 01-04-2015
- ii. AQAR : for the year 2009-2010 submitted to NAAC on 05-11-2012
- iii. AQAR : for the Year 2008-2009 submitted to NAAC on 27-03-2012
- iv. AQAR: for the Year 2007-2008 submitted to NAAC on 27-03-2012
- v. AQAR: for the Year 2006-2007 submitted to NAAC on 15-02-2008
- vi. AQAR: for the Year 2005-2006 submitted to NAAC on 15-02-2008

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. -

1.11 Name of the Affiliating University (*for the Colleges*)

Gauhati University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	-
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Seminar, Assamese department: "Mysticism in Assamese and Bodo literature – a comprehensive study"
- Education seminar: "problem of adolescents"
- Economic Seminar: "Role of Self-Help Groups in the upliftment of rural women's economic condition".
- History Seminar: "Historical aspects of Baidyagarh"
- Mathematics Seminar: "Utility of Mathematics in day to day life".

2.14 Significant Activities and contributions made by IQAC

- Fruit processing and fruit preservation training: A training program on fruit processing and fruit preservation was organized by women study cell on 25th and 26th June, 2012.
- Publication of book on departmental survey reports. All the teaching departments conducted field survey on local issues and the same were participated by students of concerned departments.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year :

The College follows the academic calendar of Gauhati university. On the basis of on this calendar, our own plan of action is prepared by the IQAC in consultation with the college authority and the faculty members.

Plan of Action	Achievements
Undergraduate academic improvement <ul style="list-style-type: none"> • Arrangement of special and remedial classes • Monitoring regular attendance of students in classes • Enhancement of use of library by the students • Book bank facility for all students • Financial support for poor and ST/SC students 	Achievements in the university examination results. <ul style="list-style-type: none"> • Pass percentage of BA: 76.02 • Outstanding results of the departments of Political science 1st Class =1, Philosophy 1st Class=2, History 1st Class =1, Bodo 1st Class=5 • Rank holders BA=09 • Construction of girls' hostel is completed. • There is provision for scholarships for students of ST/SC and financial help for students under BPL Category of ST/SC/OBC and minority communities.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Aims and objective of the plan: Undergraduate academic development .

Methodology:

- Comparative analysis of the results among different departments
- Use of teaching plan encouraged
- Extra Guest faculties are recruited whenever necessary
- Departmental tests are held by different departments
- Extra and remedial classes are encouraged

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows the syllabus prepared by Gauhati University. It is revised during 2011-2012 by the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Commerce department.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	14	09	-	-

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	02	-	-	-	-	-	-	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	07	-
Presented papers	-	07	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Participation of students in departmental survey and seminars, organized by various departments.

2.7 Total No. of actual teaching days during this academic year

194 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|---|
| <ul style="list-style-type: none"> • Departmental test encouraged • Analysis of evaluation process of internal and sessional examinations among departments |
|---|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	-	-
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	171	01	07	41.5	30.4	76.02
-	-	-	-	-	-	-
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC of the college collect the Self Appraisal reports of the teachers to know their strength and weakness and after through discussions suggestions are intimated to respective faculty through the authority for necessary measures. There is a internal monitoring mechanism to monitor students attendance in class and library reading room to use reading materials of the library. Coordinator and other members of the IQAC keep close contact with teachers in-charge of the students' union and chalk out problems faced by the students and recommend for solution to the authority.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	02
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (STC)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	-	-	02
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the college encourages the faculty members to pursue Doctoral and M Phil programmes and apply for various research projects moreover for creating research atmosphere in the college the IQAC organizes some programmes such as

- Organizing departmental seminars participated by students
- Encouraging to undertake departmental field survey
- Encouraging faculty members to apply for different research projects
- Encouraging departments to organized guest lectures inviting faculty from other institutions.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	02	01
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	1 month	UGC	30000/-	30000/-
Any other(Specify)	-	-	-	-
Total	1	-	30000/-	30000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Environmental awareness programme in collaboration with Assam Science Society
- Talent Search Examination for class IX and Class X.
- Fruit Processing and Fruit Preservation Programme for rural women in collaboration with Assam Agriculture Department.
- Free health check up camp under supervision of Doctors from GNRC.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	34875 sq mtr	-	-	34875 sq mtr
Class rooms	22	01	-	23
Laboratories	01	-	College fund	01
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	UGC	9.37
Others (Infrastructures)	-	-	UGC	1.83

4.2 Computerization of administration and library

Library is computerized and the administration is going to be computerized in phased manner.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Lac)	No.	Value (Lac)	No.	Value (Lac)
Text Books	3518	2.34	1155	2.39	4673	4.73
Reference Books	505	8.12	835	1.33	1340	9.45
e-Books	-	-	-	-	-	-
Journals	10	0.84	08	0.11	18	0.95
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	09	06	-	-	-	-	-	-
Added	10	-	-	-	-	-	10	-
Total	19	06	-	-	-	-	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

In computer laboratory computer certificate course for students of the college is going on under the supervision of Computer Cell of the College.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.44
ii) Campus Infrastructure and facilities	0.56
iii) Equipments	0.11
iv) Others	-
Total :	1.11

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Programme on value education organized to inculcate more values among students
- Enhancement of learning through departmental seminar and educational tour
- Enhancement of learning through quiz, debating and field survey.

5.2 Efforts made by the institution for tracking the progression

- As per the capacity of the institution, fund is provided to carry out the programme
- Such for collaboration with other social and educational institutions for future development of the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1147	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	574	50.04		573	49.9

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
159	48	557	155	-	919	99	67	656	219	-	1147

Demand ratio 0.78 Dropout % 45

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Career Guidance and Counseling Cell organized training and coaching programmes for the benefit of students.

- Organizing workshop on career development and job opportunities in various fields
- Organizing training programmes for appearing in banking and non-banking examinations.

This cell for management of coaching classes for entry in service organized various programmes to prepare the students to get employment in central and state Govt. jobs.

- Organizing programme on spoken and interactive English.
- Organizing coaching programme on capacity/aptitude building for competitive examination.

No. of students beneficiaries

160

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	01	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

The career guidance and counseling cell organized training and coaching programmes for benefit of students.

- Programme on Employment opportunities in banking and non-banking sector.

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

All the programmes organized in the college such as college week , Debating Competition, sports competition etc. are equally participated by boys and girls. In different competitions of Gauhati University Inter College Youth Festival, boys and girls equally participate in different events and beg prizes. In college students' union also there are secretaries from boys and girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	756	2775145
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Goreswar College aims to become one of the pioneer higher educational institutions of the BTAD area. It aims to impart quality education to the students from all sections of the society and thereby enable them to meet the needs and challenges of time. The college envisages to build proper platform for the teachers and students to mould knowledge, value and morality, social commitment for building social order and discipline amidst plurality and diversity of religion and culture of the society.

Mission: The College has been working with the mission to provide quality education to the new generation to prepare them as responsible citizen of India so that they can face the challenges of time. Moreover the college emphasises on education of ST and SC students.

6.2 Does the Institution has a management Information System

Yes, the college principal is the executive head of the management information system. By his supportive staff, the necessary information is disseminated through

- a) Notification in college notice board
- b) Letter delivery ensured through messengers
- c) Meeting with concerned persons or groups
- d) Publication of general rules of the institution through prospectus
- e) College website is used where necessary

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the curriculum developed by the affiliating university.

6.3.2 Teaching and Learning

- More focus is given on student centric teaching
- Students are encouraged to participate in seminar and field survey.
- Special attention is given to meritorious students so that they can achieve their goal.

6.3.3 Examination and Evaluation

- The college conducts university examinations as per university rules. Evaluation is also made according to university rules.
- Departmental faculties discuss about the standard of internal evaluations

6.3.4 Research and Development

Faculty members are encouraged to engage themselves in active research they are also encouraged to apply for minor and major research projects. One of our faculty members have published research papers in international journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

In this year, steps have been taken to increase the number of text books, reference books, journals etc. the amount spent on purchases of books, journals etc. in the library are as shown below.

Type	Number added	Amount spent
Text Books	1155	239250
Reference books	835	133100
Journals/Periodicals	08	11152

6.3.6 Human Resource Management

- Students are encouraged to pursue skill based vocational programmes
- Students are encouraged to develop in sports and culture
- Emphasis is given on value and institutional discipline.
- Students are encouraged to show academic excellence.

6.3.7 Faculty and Staff recruitment

- Permanent faculties and staffs are recruited as per Govt. norms
- Guest faculties and temporary staff are recruited when ever required depending on financial capabilities of the college.

6.3.8 Industry Interaction / Collaboration

Students are guided by teachers to visit local industry and nationalised banks.

6.3.9 Admission of Students

- Admission committee follows the norms approved by the management and the state Govt. for admission of students.
- Major seats are entirely decided by the concerned departments
- Admission advertisement is made locally.
- Along with the form, Prospectus is given which contains brief introduction of the college with rules and regulations.

6.4 Welfare schemes for	Teaching	Group Insurance and Mutual Fund
	Non teaching	Group Insurance and Mutual Fund
	Students	Students Aid fund, Book Bank

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	College academic Committee
Administrative	Yes	Govt. Auditor	Yes	Internal Auditor appointed by management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

- Alumni association provides
- Feedback on overall academic environment of the college
 - Helps in developmental activities in the college

6.12 Activities and support from the Parent – Teacher Association

- The college maintains contact with local people and seek their advice regarding development of the college.
- Local guardians are invited on the occasion of college foundation day.

6.13 Development programmes for support staff

- Financial support is offered to the support staff in distress according to the capacity of the college authority.
- They are advised to save through group insurance/ Mutual Fund for future.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation drive is taken by students and extension education cell of the college
- Cleanliness drive is made by the students during college week.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Departmental seminars and workshops are organized and students are encouraged to present papers in the same.
- Students are encouraged to take part in departmental survey.
- Academic results in some of the departments show positive impact of the steps followed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The status of the previous year in all aspects is discussed among the stake holders i.e. students, teachers, guardians and the management. On the basis of these discussions the Governing Body of the college realises :

- An urgent need of infrastructural development and filling up of the vacant posts.
- Finding ways to collect capital and appoint contractual teachers

The mission is supposed to be successful, if the academic scenario is developed sufficiently to bring the public support and draw Govt. attention. Hence efforts have been made to achieve good results in final examinations. The methodology for achieving the goal is conceived as follows

- Departmental test to be held frequently
- Modern tools for teaching and learning are to be used
- Result oriented teaching learning process to get priority
- Students to be encouraged to show good results.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Students Seminar
- Students feedback on teachers

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plantation of medicinal plants in the campus
- Celebration of world environment day
- Organization of environment awareness programme

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (SWOT Analysis)

<p>Strength :</p> <ul style="list-style-type: none">• Supportive local population• Students representing multi cultural entity <p>Weakness:</p> <ul style="list-style-type: none">• Insufficient infrastructure• Weak communication and networking system• Students coming from poor families• Poor quality of students at entry level. <p>Opportunity:</p> <ul style="list-style-type: none">• Disciplined students having commitment to moral values• Dedicated teachers <p>Threat :</p> <ul style="list-style-type: none">• Lack of Govt. Initiative towards appointment of sufficient faculty and staff• Simultaneous growth of institutions under private initiatives• Frequent bandh call given different tribal organizations.
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8. Plans of institution for next year

<ul style="list-style-type: none">• Improvement of teaching learning with application of modern audio visual aids• Undergraduate academic improvement
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Name: *Jadab Ch. Goswami*



Signature of the Coordinator, IQAC

Name: *Dr. Khargeswar Deka*



Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II

Academic Calendar: The College follows the Academic Calendar prepared by Gauhati University. We prepare the class routine and teaching plan on the basis of this academic Calendar.

Annexure III

The institution take feedback from students and stake holders on the curriculum and the overall academic activities in the college. Feedback from stake holders and alumni is taken during the meeting of guardians, parents and alumni from time to time.

Students feedback on teachers is obtained by the IQAC and the same are analysed. The strength and weaknesses in different attributes such as communication skill, interest generated by teachers, ability to integrate across the courses etc. are communicated to the teachers with suggestions of possible remedies.

Annexure IV

i) Students Seminar:

Students are teachers in the making. To prepare them for the field of higher education, the practice of organising students seminar is introduced. Teachers also have responsibility in this task.

Such seminar are organised using grants received from UGC and whenever necessary college fund is also used. Students are asked to prepare seminar papers on topics of their syllabus. This helps them to study the topic thoroughly and prepare the paper using their creativity. This practice helps to enhance the quality of learning. This has made quality education possible in the institution which is reflected in exam results of some departments.

ii) Students feedback on teachers:

Students feedback on teachers are taken on ten point grading scale. The aim of this practice is to sensitize the teachers towards quality teaching. Students give score on ten attributes such as Communication Skill, Interest generated by the teacher, ability to integrate course material, accessibility of the teacher in an out of class, knowledge base of the teacher etc.

The feedbacks are analysed and strength and weakness of teachers are communicated to the concerned teachers with possible remedies. This has helped to enhance the communication skill, subject knowledge, ability to integrate course materials, subject Knowledge etc.

After all, it enhances the quality of teachers and in this way, students are benefited.

